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LNN and Foundation Skills in Assessment

Trainers and assessors who deliver National Recognised Training must identify language, literacy and numeracy (LLN)

This webinar will provide examples and strategies on how to address language, literacy and numeracy (LLN) requirements and how to unpack foundation skills in a unit of competency in order to write assessments.

By unpacking foundation skills in a unit of competency, trainers and assessors are able to identify core skills that are critical to vocational competence within a vocational training specification.

LEARNING OBJECTIVES

- Interpret the level of identified language, literacy and numeracy (LLN) skills using formal frameworks
- Determine, identify and analyse LLN skill requirements in a unit of competency
- Determine and analyse foundation skills content critical to vocational competence.



APPLICATION OBJECTIVES

- Determine assessment strategies appropriate to LLN requirements and learner group
- Apply a systematic approach to writing assessments in line with requirements under Clauses 1.7 and 1.8 of the Standards for RTOs 2015.



IMPACT OBJECTIVES

- Improve compliance with Standards
- Improve performance of trainers and assessors.

HOW IT WORKS



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